

**Decision Session - Executive Member for
Children, Young People and Education**

19 January 2021

Report of the Corporate Director of People

**Coordinated admissions schemes and admission arrangements for
the 2022 - 2023 school year**

Summary

1. This report seeks approval of the admissions policies and published admission numbers for community and voluntary controlled schools – schools for whom the City of York Council is the admission authority – for the school year beginning in September 2022.
2. It also seeks approval of the coordinated admissions schemes for the City of York area – for which the City of York Council is the coordinating Local Authority – for applications to start the school year beginning in September 2022.
3. It also seeks approval of the proposed changes of catchment areas for three specific areas –
 - Boroughbridge Road
 - York Central
 - Hull Road

Recommendations

4. The Executive Member for Children, Young People and Education is recommended to approve:
 - The proposed published admission numbers for all City of York Council schools for the school year beginning in September 2022, as set out in Annex A.

Reason: to meet the statutory requirements of the School Admissions Code of Practice.

- The coordinated schemes and admissions policies for all City of York Council schools for the 2022-2023 school year, as set out in Annexes B – AB.

Reason: to meet the statutory requirements of the School Admissions Code of Practice.

- Approve the catchment area changes for the areas effecting CYC maintained schools as set out in Annexes AD – AK.

Reason: to meet the statutory requirements of the School Admissions Code of Practice and to allow for the continued effective and efficient use of catchment areas within the City of York when allocating school places and the accommodation of future residential developments.

Background

5. It is the duty of the admission authority to carry out a consultation each year on admission arrangements where these have changed, or at least once every seven years. Admission arrangements include the admissions policy and the published admission number (PAN) for each school.
6. In the case of maintained schools, the admission authority is the local authority (LA), whilst for voluntary aided or academy schools it is the governing body or academy trust of the school.
7. As academies have come together in multi-academy trusts (MATs), the admission arrangements have been increasingly set by the trust boards of these MATs as the admission authority for all schools within the MAT. As the number of academies in York has increased and resulted in larger trusts, the centralisation of the policy and admissions functions has become more prevalent. However, in some cases the matter for setting an individual school's admission arrangements may be delegated to the Local Governing Committee of an individual academy.
8. Admissions policies detail what information should be provided by applicants and how preferences will be ordered according to the oversubscription criteria should schools be oversubscribed – that is where there are more applications for places than there are places available.
9. Published admissions numbers (PANs) are important because they relate to the maximum number of children it is intended to admit in the year of entry (reception in primary and infant schools, year 3 in junior schools, and year 7 in secondary schools). For

year 12 entry in secondary schools, this number is the intended number of external applicants to be admitted, that is excluding those that attended Year 11 at that school who meet the required academic standards for and continue into Year 12.

10. Separate from the responsibility to set admission arrangements for its schools, it is also the duty of the LA to have in place area-wide coordinated admissions schemes for each coordinated year of entry. These schemes apply to all state funded schools in the LA area and detail how and when applications can be made and coordination between admission authorities and local authorities will take place.
11. A catchment area is defined as a geographical area, from which children may be afforded priority for admission to a particular school. In order to be reasonable geographically and accommodate the expected pupil yield from planned new housing developments, changes are proposed to some catchment areas this year. With the exception of some church schools/academies, a catchment area is part of a school's admission arrangements and it is for this reason that we are consulting upon these proposed catchment changes as part of the Admission Consultation.

Consultation

12. After an invitation from the LA, all admission authorities within the LA area again agreed to take part in a joint consultation to provide parents, schools and other interested parties with all admissions arrangements for 2022-2023 in one place.
13. LA officers have continued to support MATs and existing academies with the formulation of their admission arrangements, many of which now have arrangements that are operationally identical to the LA's own arrangements. Continuing the work which was jointly undertaken in 2017 with partner admission authorities, officers have continued to work with trusts in the development and maintenance of common definitions and practices between the policies of these schools, the LA, and the MATs that the LA supports with the formation of their admission arrangements.

14. This work not only ensures that academies have valid admission arrangements and supports schools with their responsibilities, which were previously the responsibility of the LA, but also ensures that the admissions policies of all non-faith schools are, and continue to be aligned. This work has continued the consistency of the admissions process.
15. Although coordinated by the LA, the responsibility for the formulation, determination and consultation of admission arrangements for schools for which the LA is not the admission authority remain the responsibility of the respective governing body/academy trust.
16. The School Admissions Code of Practice 2014 requires that where consultation takes place it must be for a minimum of 6 weeks between 01 October and 31 January. Determination of these admission arrangements by admission authorities must be completed by 28 February 2021 for the school year beginning in September 2022. This timeframe means that consultation on arrangements takes place up to 23 months before children would be due to start school.
17. Neighbouring LAs, school head teachers, governing bodies, dioceses, and those that had previously expressed a continued interest in school admissions in York were sent details of the consultation. The views of residents and parent/carers were also sought, although as is common, only a small number of residents responded via online survey or in writing.
18. The consultation ran from 12th October until 29 November 2020 and included all admission arrangements for schools in the LA area for the 2022-2023 school year. Information was made widely available online and publicised by schools and the LA in newsletters and notices with reminders via social media and email.

Options

19. The recommendations in this report have been prepared following consultation with schools and others. The Executive Member can approve, reject or modify the proposals relating to community and voluntary controlled schools contained in this report and attached annexes. The Executive Member may also choose to raise a

statutory objection to voluntary aided and academy schools admission arrangements, though these bodies will have undertaken a parallel process of determining their arrangements since the consultation closed, and therefore some may have already formally determined their arrangements.

Published Admission Numbers (PAN)

20. The following general principles should apply when considering increases in PANs:
 - a) The school should have enough physical space to accommodate a full complement of children in each year group, based on the proposed number (or agreement from the local authority to provide additional space). Alternatively, there must be firm capital project plans in place to provide any additional accommodation required and the required funding must be secure.
 - b) The increase should form part of the agreed place planning strategy for the area. This means that there should be sufficient demand from within the school's catchment area (if applicable), or from across the wider community, to limit the risk of drawing increased numbers of pupils away from other schools.
 - c) The proposed number should enable relatively straightforward organisation of classes, bearing in mind the infant class size limit of 30 children per fully qualified teacher for reception, year 1 and year 2 pupils.

21. The following general principles should apply when considering decreases in PANs:
 - a) The school must still be able to accommodate demand from within their local area (catchment area, parish or priority area).
 - b) The requested number should enable or facilitate relatively straightforward organisation of classes, bearing in mind the infant class size limit of 30 children per fully qualified teacher for reception, year 1 and year 2 pupils.

VA and Academy Proposals

The following change in PAN has been proposed by an academy school, who are their own admission authorities.

22. Based on the principles in paragraph 26, officers propose, following detailed investigation of potential implications, the following change to PANs:

School	Proposal	Recommendation	Reason
Fulford School (South York Multi Academy Trust)	Increase PAN from 240 to 300	Support	In line with the Fulford School expansion currently taking place to increase the PAN to 300.

23. The PAN increase for Fulford School is in response to the Fulford School expansion taking place currently. The expansion is due to be completed in the Autumn term of 2022, which would allow Fulford School to admit 300 pupils into Year 7 in September 2022 and subsequent years.
24. Pupil forecasts have shown the need to increase the PAN for Fulford School to allow for pupil projections including the pupils generated by the Germany Beck residential development.
25. If the PAN is not increased there is a risk that Fulford School would no longer be able to provide school places for their catchment pupils, which would create greater pupil pressures within the city and the potential for increased associated costs such as home to school transport costs.
26. As such officers recommend that the increase be approved for the reasons above.

Admission Policies

27. The LA has consulted with relevant admission authorities on the proposed admissions arrangements for the 2022-23 school year. The City of York has proposed the published admission number (PAN) for all schools, highlighting any changes in Annex A. The City of York proposed coordinated schemes and admissions policies are set out in Annexes B–H. Policies for voluntary aided and academy schools are contained in annexes I – W with Year

12 admissions policies contained in annexes X – AB. We have also included the Delay and Deferral Policy annexe AC.

28. The coordinated schemes Annexes B – E are applicable to all state funded schools in York including community, voluntary controlled, voluntary aided and academy schools.
29. The City of York admissions policy for each year of entry is applicable to all schools for which the LA is the admission authority; that is all community and voluntary controlled schools. Voluntary aided and academy schools operate their own admissions policies, though as stated above those of schools that have recently become their own admission authorities are almost identical to the admissions policies for community and voluntary controlled schools. The LA assists in the formulation and maintenance of these other policies each year whilst these schools maintain their wish for the similarity of these policies to the LA's own policies to the benefit of residents.
30. The City of York admissions policies have had no changes from those determined last year during which time a significant amount of work has been completed to clarify terms, definitions and safeguard standardisation wherever possible.

VA and Academy Proposals

The following change in school admission policy has been proposed by voluntary aided and academy schools, who are their own admission authorities

31.

School	Proposal	Recommendation	Reason
Our Lady Queen of Martyrs RC Primary, St Aelred's RC Primary, St George's RC Primary, St Wilfred's RC	All schools to adopt the same admission policy in particular relating to the over subscription criteria and use of designated	Support	To align all MAT school admission policies to allow consistency and transparency.

School	Proposal	Recommendation	Reason
Primary (St Margaret Clitherow Catholic Multi Academy Trust)	parish areas.		

32. St Margaret Clitherow Catholic Multi Academy Trust advised their intention to align the admission policies of all of their trust schools within City of York. The alignment of school policies provides consistency and transparency of the admission policy within all of their schools and for prospective parents/carers. This was to ensure that all of the trust schools use the same oversubscription criteria and the use of designated parish areas for each school. The admission policies are set out in Annexes P, T, U, W.
33. The different admission policy for each St Margaret of Clitherow school has worked previously and would have continued to be implemented however the aligned approach will be more effective, efficient and transparent for all stakeholders including parents/carers, the school, the Admission Authority and the LA Admission Team who coordinate the allocations.
34. As such officers recommend that the admission policy be approved for the reasons above.

Catchment Areas

35. The LA has consulted with relevant admission authorities on the proposed catchment area changes to be implemented from the 2022-23 school year. The City of York has proposed these changes to allow for future housing developments. The maps containing the proposed and existing catchment areas can be found in Annexes AD - AK.
36. Catchment areas are designed to be reasonable and clearly defined. The following factors have been taken into account when considering the changes in catchment area.

- a) The number of children (pupil yield) expected from the new housing developments.
- b) The geographical location of the new housing developments in relation to nearby schools and the associated ease of travel.
- c) The PAN and net capacity of nearby schools and their ability to accommodate additional pupils or where appropriate the school's ability to expand.
- d) The number of children living within the catchment area; historically, currently and the number forecast to be living within the catchment area in the future.
- e) The trend in school preferences both into and out of the catchment area.
- f) The schools named in the Section 106 agreements for the new housing developments and therefore the associated potential funding available for any necessary expansion work.

37. The following changes in catchment area have been proposed by the LA as Admission Authority and in collaboration with Multi Academy Trusts, who are their own Admission Authority.

Boroughbridge Road

Current School Catchment Area	Poppleton Ousebank Primary School in the Hope MAT
Proposed School Catchment Area	Carr Junior/Infant School in the South Bank MAT and CYC respectively

38. The Hope MAT, South Bank MAT and the LA, as the Admission Authorities for Poppleton Ousebank Primary School, Carr Junior School and Carr Infant School respectively, are proposing the changes in catchment area as shown in Annex AD and Annex AE. This area contains the planned housing development the 'Former Civil Service Sports Ground'.
39. Known housing developments in this area could generate a further 77 primary aged pupils, that Poppleton Ousebank does not have the capacity to accommodate during higher birth years. In contrast

Carr Infant's net capacity shows they have the capacity to admit to PAN 90 and additional places are available at Carr Infant and Junior in the short to medium term.

- 40. In addition to this, these planned housing developments are within the A1237 and Carr Infant and Junior Schools are therefore better located geographically to serve children from these developments.
- 41. The significant number and size of housing developments planned in the north west of the City of York in the short to medium term mean this area will be closely monitored to ensure this proposed catchment change continues to remain the best option for school place planning in the long-term.
- 42. Officers feel that the proposed change should be approved.

York Central

Schools Proposed to Lose Catchment Area	St Barnabas' CE VC Primary School with the LA as Admission Authority Scarcroft Primary School in the South Bank MAT
Schools Proposed to Gain Catchment Area	Poppleton Road Primary School with the LA as Admission Authority. St Paul's CE VC Primary School with the LA as Admission Authority

- 43. The South Bank MAT, as the Admission Authority for Scarcroft Primary School and the LA as Admission Authority for St Barnabas' CE VC Primary School, Poppleton Road Primary School, and St Paul's CE VC Primary School, propose the changes in catchment area as shown in Annex AF and Annex AG. This area contains York Central.
- 44. The land proposed to be moved out of Scarcroft Primary School's catchment currently contains industrial buildings. No additional dwellings are expected to be built in this area; however it is necessary to move this area into St Paul's C.E. V.C. Primary School catchment in order to make further changes to this catchment area.

45. Although it is proposed the catchment area of St Barnabas' C.E. V.C. Primary School reduces in size, present site plans suggest it will still gain in dwellings. Current forecasts suggest that the projected birth rate in this catchment area alongside current trends in parental preferences, will result in sufficient places available to accommodate these additional pupils, despite the known limitations in extending the school building further.
46. The proposed changes would result in the majority of additional dwellings being located in the catchment area of Poppleton Road Primary School. Historically Poppleton Road Primary School's catchment area has contained fewer children than their PAN. This is projected to be the case in the future too. In addition to this, analysis of recent admissions data show fewer than half the children allocated a reception place on National Offer Day, reside within catchment. It is therefore expected that initial movement of children into the housing development can be allocated a reception place at Poppleton Road Primary School, if birth rates remain low.
47. Without these changes to catchment area, the majority of the additional pupils generated by the York Central development would fall into St Barnabas' C.E. V.C. Primary School, which with little ability to expand further, would not be able to accommodate the expected pupil yield.
48. As the housing mix is not yet known and the site plan has not yet been confirmed, minor adjustments to these proposed catchment changes might be required once the number and location of dwellings is established. It is important to begin this process now however before building commences, as adjustments are likely to be minor.
49. Officers feel that the proposed change should be approved.

Hull Road – Secondary Catchment

School Proposed to Lose Catchment Area	Fulford School in the South York MAT.
Schools	Archbishop Holgate's C.E. School in the

Proposed to Gain Catchment Area	Pathfinder MAT
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50. The South York MAT, as the Admission Authority for Fulford School and Pathfinder MAT as the Admission Authority for Archbishop Holgate's C.E. School, propose the change in catchment area as shown in Annex AH and Annex AI. This area contains the planned housing development the 'Land at Hull Rd' (York St. John Playing Fields, Windmill Lane).
51. The most pertinent reason for this proposed change in catchment area is the location. Windmill Lane which is situated next to the 'Land at Hull Rd' is 0.18 miles from Archbishop Holgate's C.E. School; however it is 1.8 miles from Fulford School. It is therefore better positioned geographically to be served by Archbishop Holgate's C.E. School.
52. In addition to this Fulford has a number of large housing developments in its catchment area that are already in development at Germany Beck and that are planned at Imphal Barracks and the Land to the West of Elvington Lane.
53. Officers feel that the proposed change should not be opposed.

Hull Road – Primary Catchment

School Proposed to Lose Catchment Area	Lord Deramore's Primary School with the LA as Admission Authority.
Schools Proposed to Gain Catchment Area	Badger Hill Primary School in the Pathfinder MAT

54. The LA, as the Admission Authority for Lord Deramore's Primary School and Pathfinder MAT as the Admission Authority for Badger

Hill Primary School, propose the change in catchment area as shown in Annex AJ and Annex AK. This area contains the planned housing development the 'Land at Hull Rd' (York St. John Playing Fields, Windmill Lane).

55. This change in catchment is proposed in order to keep the link between primary and secondary catchment areas, and ensure that all children in the primary catchment have the same secondary catchment. This change in catchment area would ensure that all children living within Lord Deramore's Primary School catchment remain within catchment for Fulford School.
56. Officers feel that the proposed change should be approved.

Admission Consultation Responses

57. All maintained schools and academies in York were asked for their comments on admission arrangements and proposed PANs. The survey was accessed 48 times, including 28 named school-based respondents. Schools were greatly supportive of the draft LA policies and the proposed PAN for their schools.
58. The open admission consultation which was available to the general public was also accessed 42 times including 12 named respondents including members of the public and parents.
59. Responses have been categorised below as either PAN consultation response, admission policy consultation response or catchment area consultation response.

PAN Consultation Responses

- 59.1 Westfield Primary School responded regarding reducing the PAN to 75 although acknowledging that this has not been formally requested. The Governors have concerns regarding the net capacity of the building and the ability to accommodate 630 pupils if the school was fully subscribed. Due to the number and location of known housing developments in the west of the city, we are not looking to amend the current school PAN, as we would anticipate that if the PAN were reduced, it would be for the short term with the need to return to a PAN 90 in the future. This would impact on the school due to the lagged pupil funding at the point the PAN

was increased or returned to 90. In relation to points raised about the school net capacity, currently the school is under subscribed so is unlikely to meet its full capacity in the short term. Westfield School accommodation will continue to be monitored in relation to capital investment should the need arise.

- 59.2 Carr Infant School Governors initially wished to reduce the PAN from 90 to 60 however the Governors agreed the 90 PAN with a view to reconsider this in the future. Based on expected pupil yield from planned building developments which have led to the Boroughbridge Road catchment area changes, we would not be looking to amend the current school PAN as we would anticipate that if the PAN were reduced, it would be for the short term with the need to return to the PAN to 90 in the future. This would impact on the school due to the lagged pupil funding at the point the PAN was increased or returned to 90.

Admission Policy Consultation Responses

- 60.1 The responses left relating to schools admission policy documents were positive and considered understandable, clear and fair.
- 60.2 One respondent advised that it seemed unfair that those in separate infant and junior schools have to reapply. The application process from infant to junior school is a statutory requirement as year 3 is a school year of entry for pupils who attend infant and junior schools rather than a primary school. Similar to those applying for a year of school entry into reception and year 7.

Catchment Area Changes Responses

- 61.1 Governors at Lord Deramore's Primary School responded to oppose the proposed catchment changes to their catchment area. Governors feel that as their current catchment area is largely rural, except for a small village and the University of York, a new housing development would correct this balance. They also argue that as we do not operate a feeder school system, it is irrelevant if children attending Lord Deramore's are located in catchment areas for different secondary schools.
- 61.2 Although the catchment area for Lord Deramore's Primary School is largely rural, all 30 reception places were allocated on National

Offer Day this year, with 34 children remaining on the waiting list. The vast majority of children on this waiting list had put Lord Deramore's as a 1st preference. Only 3 of the children offered a place at Lord Deramore's were from Lord Deramore's catchment. This is a strong historical trend that it is very hard to see changing in the near future. Because of this it seems unlikely that this small change in catchment area will have any impact on Lord Deramore's admission numbers, as the area that we are proposing should be removed from Lord Deramore's catchment is currently fields.

- 61.3 Wherever possible it is massively advantageous to children, families, the schools involved and school place planning projections that primary school catchment areas are linked to secondary school catchment areas. This allows all children living in the primary catchment to have the option of attending the same secondary school as their classmates and minimises disruption to all.
- 61.4 Badger Hill responded in support of the proposed catchment area changes in the Hull Road area.
- 61.5 A response was received from a resident regarding the catchment system used in York. Although she does not reference the proposed catchment changes discussed in this report, she expresses concern in general about the catchment boundaries and about her property not being in catchment for an Ofsted graded 'good' or 'outstanding' school. She also highlights the perceived unfairness of some areas being in catchment for multiple schools. As the LA is not the Admission Authority for any of the catchments areas mentioned in her response, it is not in the LA's remit to address these issues; however these comments will be forwarded on to the appropriate Admission Authorities.
- 61.6 The use of catchment areas in York was recently discussed at the York Schools and Academies Board and was unanimously supported by attending members. The need to review catchment areas will continue, as further housing developments receive planning permission and commencement dates become known.

Amendment to Primary National Offer Day Date

- 62 During the consultation period, the Yorkshire and Humber Admissions Group discussed Primary National Offer Day and we will amend Primary National Offer Day to Tuesday 19th April 2022 within the final Admission Policies and Admission Schemes to align with other authorities who responded. The Primary National Offer Day is set within the Admission Code as 16th April or the next working day. Therefore, the next working day, taking into account bank holidays is Tuesday 19th April 2022, which we will adopt as Primary National Offer Day.
- 63 There are no other consultations taking place or amendments required.

Council Plan

Well paid jobs and an inclusive economy

64. Education will continue to provide employment to those working in the education sector and their stakeholders. Whilst also providing with children and young people with the education, skills and knowledge to be able to join the job market when they finish their education

A greener and cleaner city

65. Both the Admission Consultation and school admission policies within the City of York focus on providing a local school for local children. Attending a local school allows greater opportunity for children and parents to walk or cycle to school.

Getting around sustainably

66. Both the Admission Consultation and school admission policies within the City of York focus on providing a local school for local children. Attending a local school allows greater opportunity for sustainable travel including walking or cycling to school.

Good health and wellbeing

67. The school admission policies give parents/carers choices for their child's education so that children are able to attend local schools building friendships and be part of a local community, which assists with good health and well-being.

Safe communities and culture for all

68. When schools are able to change their published admission numbers to the benefit of their pupils, staff and the local community, it illustrates a great deal of consideration for the needs of the local community and provides an effective learning environment for all.

Creating homes and a world class infrastructure

69. The changes to school catchment areas are to include the planned new residential building developments to ensure that schools can cater for forecasts in the pupil numbers to allow the continuation of local children attending local schools.

A better start for all children and young people

70. A city wide admissions policy that is agreed and fully consulted on ensures that all school admission policies are aligned and ensures fair access to education for all children and young people.

An open and effective council

71. A city wide admissions policy that is agreed and fully consulted on ensures that all school admission policies are aligned and ensures fair access to education for all children and young people

Implications

72. Changes to admission limits at schools has no direct impact on Local Authority funding as the council will continue to be funded for all pupils at the same level, regardless of the schools that they attend. For individual schools, pupil numbers does have an impact on school funding, particularly if the school is changing in size as pupil led funding is lagged (based on the previous autumn census numbers for the following financial year). For schools that are growing the additional pupils will not be funded for the first 7 months (12 months for academies) but, depending on the scale of the growth, they may be eligible for some funding from the pupil growth fund.

- **Human Resources**

73. There are no HR implications.

- **Equalities**

74. There are no implications relating to equalities.

- **Legal**

75. Under section 88C of the School Standards and Framework Act 1998 (SSFA) and Regulation 15 of the Schools Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012 the admission authority must before the beginning of each school year, determine the admission arrangements which are to apply for that year and must carry out consultation about the proposed arrangements, unless there has been no change in the admissions arrangements in any of the six preceding determination years.

76. Under Regulation 2 of the Schools Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012, “determination year” in relation to the proposed admission arrangements for a school means the school year beginning two years before the school year to which the arrangements relate.

77. Section 88D of the SSFA requires an admission authority for a maintained school to include a determination of the number of pupils in each relevant age group that it is intended to admit to a school in that year.

78. Under Regulation 18 of the Schools Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012 (as provided by Section 92 of the SSFA) a local authority must publish on or before 15 March in the determination year, the proposed admission arrangements for any school or Academy which is intended to open in their area within the determination year.

79. Regulation 28 of the Schools Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England)

Regulations 2012 requires a local authority to inform the Secretary of State on or before 28 February in the determination year whether they have secured the adoption of a qualifying scheme or not.

- **Crime and Disorder**

80. There are no Crime and Disorder implications.

- **Information Technology (IT)**

81. There are no IT implications.

- **Property**

82. There are no property implications.

- **Other Implications**

83. There are no other implications.

Risk Management

84. No direct implications.

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Report
Approved



Date 18/12/20

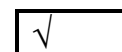
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Wards Affected: List wards or tick box to indicate all

All



For further information please contact the author of the report

Background Papers:

None

Annexes

Annex A	2021/22 Proposed Published Admission Numbers
Annex B	2021/22 Coordinated admissions scheme – applying to start infant or primary school
Annex C	2021/22 Coordinated admissions scheme – applying to start junior school
Annex D	2021/22 Coordinated admissions scheme – applying to start secondary school
Annex E	Coordinated admissions scheme – applying to school In Year

Annex F	2021/22 Admissions policy – City of York Council community and voluntary controlled infant and primary schools
Annex G	2021/22 Admissions policy – City of York Council community and voluntary controlled secondary schools
Annex H	Admissions policy – City of York Council community and voluntary controlled In Year
Annex I	2021/22 Admissions policy – All Saints RC Aided School
Annex J	2021/22 Admissions policy – Archbishop Holgate’s CE Academy
Annex K	2021/22 Admissions policy – Ebor Academy Trust
Annex L	2021/22 Admissions policy – Heworth CE Primary Academy
Annex M	2021/22 Admissions policy – Hope Learning Trust
Annex N	2021/22 Admissions policy – Huntington Primary Academy
Annex O	2021/22 Admissions policy – Manor CE Academy
Annex P	2021/22 Admissions policy – Our Lady Queen of Martyrs RC Aided Primary School
Annex Q	2021/22 Admissions policy – Pathfinder Multi Academy Trust
Annex R	2021/22 Admissions policy – South Bank Academy Trust
Annex S	2021/22 Admissions policy – South York Multi Academy Trust
Annex T	2021/22 Admissions policy – St Aelred’s RC Aided Primary School
Annex U	2021/22 Admissions policy – St George’s RC Aided Primary School
Annex V	2021/22 Admissions policy – St Lawrence’s CE Primary Academy
Annex W	2021/22 Admissions policy – St Wilfrid’s RC Aided Primary School
Annex X	2021/22 Admissions policy for Year 12 entry – All Saints RC Aided School
Annex Y	2021/22 Admissions policy for Year 12 entry – Archbishop Holgate’s CE Academy
Annex Z	2021/22 Admissions policy for Year 12 entry – Fulford School

Annex AA	2021/22 Admissions policy for Year 12 entry – Huntington School
Annex AB	2021/22 Admissions policy for Year 12 entry – The Joseph Rowntree School
Annex AC	Delayed and Deferred Admission to Primary School
Annex AD	Boroughbridge Road - Primary catchments proposed amendments
Annex AE	Boroughbridge Road - Primary existing catchments
Annex AF	York Central - Primary catchments proposed amendments
Annex AG	York Central - Primary existing catchments
Annex AH	Hull Road - Secondary catchments proposed amendments
Annex AI	Hull Road - Secondary existing catchments
Annex AJ	Hull Road - Primary catchments proposed amendments
Annex AK	Hull Road - Primary existing catchments